



Hook Community Primary School

Curriculum for Wales Summary

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

Our Motto:

We Care. We Work, We Learn

Our vision

Together, we work to create a school where pupils and staff enjoy learning together to be the best we can be; in a safe, caring, happy community school. A school where pupil voice is valued and integral to all that we do. We seek to equip our pupils with the skills and capacity to thrive in an ever-changing world.

We are using our curriculum journey to create and develop a **happiness and health promoting framework**. It is our vision that within time, we will share our framework with other schools to help them achieve this status.

Our Values

- Unity and Understanding
- Tolerance and Thoughtfulness
- Quality and Happiness
- Caring and Hope
- Respect and Love
- Appreciation and Cooperation
- Responsibility and Peace
- Freedom and Courage
- Humility and Trust
- Simplicity, Honesty and Friendship



Our characters help us understand the Four Purposes

Our Aims:

At Hook CP School, we aim to make our school a place where:

- Pupils are developed into well-rounded individuals based on the principles of the Four Purposes,
- An enriched curriculum provides meaningful and authentic learning opportunities where pupils learn through enquiry and exploration
- Pupils develop a love of learning through an engaging, challenging and fun curriculum,
- The love of Wales and our language is treasured and developed by all,
- Well-being and mental health are high priority areas with all pupils and staff feeling valued, supported and engaged
- Strong partnerships and nurtured with pupils, families, staff, governors and the wider community
- We contribute to our local community, Wales and the wider world
- All staff members are learners themselves and they are provided with opportunities to develop and improve

The Four Purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

Areas of Learning and Experience (AOLEs)

Our curriculum will provide learning experiences through the 6 AOLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#). Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given AOLE. We seek to ensure learners to deepen and broaden their knowledge and understanding in an authentic and purposeful way.

Assessment at Hook C. P. School is an ongoing process; the purpose of which informs planning for future learning. Similarly, we learn where pupils are developing well and which areas they need to work on in more detail. Each learner has personal targets and is given the time and focus required to achieve them through our weekly assessment sessions. Pupils are assessed on entry to help us understand their potential.

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Cross curricular skills

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all AOLEs. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Languages

Pupils learn Welsh on a weekly basis in every year in a progressive and structured way. Pupils will also begin learning French to develop the benefits of learning multiple languages. Developing a love of language is important to us.

RSE

Our school curriculum embraces the guidance in the [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

CWRE

Our curriculum will incorporate careers and work related experiences for all of our learners.

Headteacher: 

Chair of Governors: 

Review date: July 2023